

# Ebun O. Ebunlomo, PhD, MPH, MCHES<sup>®</sup>

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## EDUCATION

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- A Systems Approach to Assessment in Health Professions Education Course March 2019  
Harvard Macy Institute, Harvard Medical School, Boston, MA
- Postdoctoral Fellowship in Program Evaluation September 2014 - March 2016  
Centers for Disease Control and Prevention, Atlanta, GA
- Doctor of Philosophy, Behavioral Sciences and Health Promotion August 2014  
Minors: Epidemiology, Healthcare Management and Leadership  
University of Texas School of Public Health, Houston, TX
- Master of Public Health, Health Behavior and Health Education May 2010  
Gillings School of Global Public Health, University of North Carolina, Chapel Hill, NC
- Bachelor of Arts, Sociology and Anthropology June 2008  
Semester Abroad: Global Health and Development Studies, World Health Organization, Geneva, Switzerland  
Carleton College, Northfield, MN

## TRAINING AND CERTIFICATIONS

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- Houston Methodist Academy of Leadership & Learning, Supervisory Development Pathway, Spring 2017
- Houston Methodist Hospital – Crucial Conversations Training, April 2017
- Master Certified Health Education Specialist (ID: 22468), National Commission for Health Education Credentialing (2013 – Present)
- Professional in Human Resources. Human Resources Certification Institute (2014 – Present)
- Creating an Index for Measuring Fidelity of Implementation. American Evaluation Association Pre-Conference Professional Development Workshop, November 13, 2015
- Evaluation-Specific Methodology. American Evaluation Association Pre-Conference Professional Development Workshop, November 11, 2015
- Mixed Methods in International Development Evaluation: Fad or Reasonable Strategy? American Evaluation Association Pre-Conference Professional Development Workshop, November 11, 2015
- Global Health Institute for Students, Emerging Professionals, and Mid-Career Changers. American Public Health Association Pre-Conference Training, October 31, 2015
- The Effective Facilitator 3-day Training Series, Leadership Strategies: December 15-17, 2014
- Engaging the First-Year Student Certification 2-week Training, American Public University, December 2014
- Graduate Faculty Certification 4-week Training, American Public University, December 2014
- Identifying Evaluation Questions by Dr. Jim Emshoff, CDC University, December 5, 2014
- Actionable Evaluation – Practical Methodologies for Evaluative Reasoning by Dr. Jane Davidson, American Evaluation Association Webinar, December 2 & 4, 2014
- Using Logic Models in Planning and Evaluation by Tom Chapel, CDC University, October 30, 2014
- Logic Models: Clarifying the Connection of Strategies to Outcomes, U.S. Department of Health and Human Services –
- Assistant Secretary for Planning and Evaluation (ASPE), October 29, 2014
- Lean Six Sigma Yellow Belt Certification, City of Houston Performance Improvement Division, August 2014
- Research & Administration Training, Center for Health Promotion and Prevention Research, July 2011
- Scientific Writing from the Reader's Perspective 2-day Seminar, Dr. George Copen, The North Carolina Translational and Clinical Sciences Institute, Chapel Hill, North Carolina, May 2010
- Writing a Successful Research Article – Tips from a Journal Editor, US Environmental Protection Agency Research Triangle Park Campus, North Carolina, March 2010

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## TEACHING EXPERIENCE

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### Baylor University, Waco, TX

Clinical Assistant Professor, MPH@Baylor Curriculum Manager & Graduate Project Coordinator

- Teach at least one course per time (e.g., PUBH 5350: Assessment and Planning in Public and Community Health or PUBH 5360: Evaluation in Public and Community Health)
- Lead instructor team for PUBH 5350 and Graduate Project (PUBH 5V70) by facilitating regular meetings, maintaining instructor resources, and updating processes to foster efficiency
- Manage processes for graduate project experience (e.g., supporting with registration outreach, final grades submission towards graduation, student progression matters)
- Oversee curriculum changes in terms of term-by-term course iterations and major course iterations projects to ensure program-level standards are maintained
- Direct faculty success matters such as training of new faculty, supporting course leads to ensure team-based approach to instruction, and providing guidance for appropriate interventions to promote student learning
- Lead admissions-related operations such as assignment of weekly application reviews, review of escalated application for second review, training new application reviewers and facilitating administrative processes between 2U and Baylor University (e.g., international student bachelor's degree bypass)

Contributing Faculty, Course Lead & Admissions Reviewer, MPH@Baylor Online Program

- Facilitate a “flipped classroom” experience to teach emerging public health practitioners about the concepts and skills needed in public health promotion
- Deliver comprehensive and interactive online curriculum to graduate students using synchronous and asynchronous course components
- Evaluate students' coursework, assignments and papers while providing effective feedback to guide student learning and enhance retention
- Provide feedback to course lead about opportunities for improving curriculum quality and student engagement
- Ensure that MPH@Baylor contents and delivery align with accreditation standards and guidelines

### Los Angeles Pacific University, Azusa, CA

Subject Matter Expert and Adjunct Faculty, University College & MPH Program

- Developed and taught graduate-level courses in public health such as Epidemiology, Health Care Administration and Global Health & Engagement
- Facilitated online learning for a diverse population of students through weekly discussions and providing effective feedback on assignments
- Consulted with instructors and school leadership on innovative approaches for curriculum design and program assessment

### University of Texas School of Public Health, Houston, TX

Teaching Assistant: Ethnicity, Race, Class, & Gender: A Public Health Perspective

- Managed and updated course contents such as reading assignments, tests and quizzes, and discussion portals
- Critiqued and scored students' weekly assignments, oral presentations, group projects and exams
- Formulated effective grading rubrics for weekly assignments, oral presentations, group projects and exams
- Presided over tutorial sessions to enhance students' retention and comprehension of course content

## Rice University, Houston, TX

### Pre-doctoral Scholar: Center for Teaching Excellence Certificate Program

- Consulted with post-doctoral students and faculty members from diverse disciplines about innovative, transformational techniques
- Practiced key aspects of teaching such as designing course syllabi and effective online course/face-to-face classroom management skills

## University of Texas School of Public Health, Houston, TX

### Teaching Assistant: Advanced/Emerging Theories in Behavioral Sciences

- Assembled and verified doctoral students' weekly assignments, oral presentations and exams
- Devised grading rubrics for weekly assignments, oral presentations, mid-term exam and final exam
- Coordinated an online course management platform for assignment submission, grading and updates

## Carleton College, Northfield, MN

### Departmental Curriculum Committee Member

- Reviewed courses and recommended changes for Sociology/Anthropology core curriculum
- Organized departmental events to elicit student feedback on coursework and overall academic curriculum
- Elicited news, career opportunities, changes in curriculum, and updates on faculty/student research to design the department's quarterly newsletter, *The Emic*

## National Youth Leadership Forum on Medicine, Houston, TX

### Faculty Advisor

- Guided a group of 25 high-achieving high school students through a summer outreach and educational program about public health professions
- Tutored students on how to develop skills in evidence-based public health programs and strategies through experiential learning, small-group discussions and site visits
- Oversaw logistics and operations of education and outreach activities for aspiring health care practitioners
- Surpassed minimum requirements for training program participants and collaborating with partner agencies (local health departments, public health organizations and hospitals)

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## RESEARCH AND PROFESSIONAL PRACTICE

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## Centers for Disease Control and Prevention, Atlanta, GA

### Evaluation Fellow

#### Adolescent Reproductive Team: Applied Sciences Branch, Division of Reproductive Health, National Center for Chronic Disease Prevention and Health Promotion

- Selected through a competitive review process to enhance evaluation capacity on one of Dr. Frieden's *Winnable Battles*: Teen Pregnancy Prevention
- Managed the evaluation planning process for a five-year initiative of \$10 million working with publicly funded health centers and youth-serving systems to reduce teen pregnancy among vulnerable youth
- Customized the CDC Evaluation Framework and applied each step to a multi-site teen pregnancy prevention in four Federally Qualified Health Centers (FQHC) in Ohio, Indiana and Wisconsin
- Advised program stakeholders on evidence-based approaches for providing technical assistance to FQHCs about access to and delivery of quality contraceptive care service to young women
- Planned and designed needs assessment, training and technical assistance strategy, program implementation and evaluation tools for clinicians, allied health professionals and front-line clinic staff to increase adherence to Quality Family Planning guidelines for young women
- Defined evaluation questions, performance measures, information collection methods, analysis and reporting system for core program activities, short-term and intermediate program outcomes
- Assembled a program implementation and evaluation workgroup to identify program needs and make recommendations for resource allocation, outreach, education and service delivery

- Counseled program officers and health scientists on integrating lessons learned from previous teen pregnancy prevention initiatives into current projects and provided guidance on systematic program planning, implementation and evaluation strategies for future projects
- Devised training plans for local public health organizations to promote youth-friendly services at health centers and youth-serving systems (e.g., juvenile detention centers, foster care organizations)
- Adapted information gathering devices for public health organization such as clinics, in form of an organizational assessment, a healthcare provider survey, staff training needs assessment, youth clinic experience survey, and training technical assistance needs assessment and tracking tools
- Led monthly CDC Evaluation Workgroup: an ongoing forum for fellows to get feedback on discrete projects they are working on at the CDC (e.g., sampling plan, evaluation plan, data collection tools, logic model, draft conference presentation slides and draft manuscripts for publication)
- Interviewed C-suite clinic executives, health care providers and allied health workers at four FQHC pilot site for the evidence-based program: Contraceptive Action Plan (CAP)
- Monitor each FQHC's progress towards full implementation of the CAP in order to increase access to contraceptive services, integrate reproductive health services into primary care settings, and prevent teen pregnancy
- Created a data analysis plan to evaluate CAP's programmatic goals, objectives, activities, and outcomes

Surveillance Team: Epidemiology, Informatics, Surveillance and Lab Branch, Division of Global Health Protection, Center for Global Health

- Evaluated national disease surveillance, outbreak detection and response systems in 47 African countries in order to inform interventions, identify areas of programmatic improvement and channel funding allocation
- Established and verified an integrated mixed-methods data collection, analysis and reporting system for the World Health Organization African region (WHO-AFRO)'s Integrated Disease Surveillance and Response (IDSR) electronic learning platform, designed to train public health workers across the region
- Governed a multi-country workgroup with a select number WHO-AFRO Member States at the 3rd Meeting on African Surveillance Informatics Governance Board (ASIGB) in Cape Town, South Africa
- Cultivated relevant collaborations and partnerships with subject matter experts, delegates from international organizations, U.S. government agencies, African Ministries of Health, and public health organizations to promote synergy across different disease prevention and health promotion projects
- Coordinated external expert consultation and advice to ensure that disease surveillance program activities and evaluation strategies are responsive to emergent public health concerns such as Ebola
- Guided routine electronic disease surveillance preparedness activities, and provide programmatic consultation, technical assistance, and outbreak response assistance to sub-national health system levels (e.g., district, state, local government areas)
- Integrated a systematic evaluation approach into our Branch's strategic planning process through illustrating how each team's goals and objectives contribute to the Branch's overall mission, vision, goals and objectives
- Critiqued evaluation planning processes and tools for Global Health Security activities (e.g., surveillance, workforce development, laboratory capacity), and provided guidance for integrating data collection systems
- Formulated written reports and oral presentations on disease surveillance needs, current endeavors, and proposed recommendations for training, resource allocation, process improvement, interventions and strategic partnerships
- Lectured project officers, evaluators, and health scientists at a CDC University workshop on how to apply the CDC Evaluation Framework steps and standards to a multi-site global health program
- Authored bimonthly reports synthesizing progress on collaborations, program implementation, training activities, and assessment findings for the Surveillance and Informatics Technical Advisory Group (SITAG) in the African region

### CDC-Namibia Country Office, Windhoek, Namibia

- Planned and executed technical assistance for twenty (20) public health programs in the CDC Namibia office
- Strengthened programmatic strategies and evaluation plans for national health priorities such as tuberculosis (TB) prevention, care and treatment among children, adolescents, and adults in Namibia
- Advised the MOHSS and local public health organizations on creating synergistic partnerships by integrating information gathering and reporting systems for cross-cutting strategies, services, and resources (e.g., a national quality management system addressing laboratory and clinical services for preventing HIV like blood safety, prevention, and treatment of opportunistic diseases like TB among PLWHA)
- Assessed and made recommendations for improving community-based interventions, screening programs, TB / HIV prevention strategies, home-based HIV Testing and Counseling, linkage to care and treatment for TB and HIV in Zambezi, Kavango East & West, Oshikoto, Ohangwena, Oshana, Omusati and Khomas regions

Coordinated needs assessment and generated fifteen (15) evaluation plans (purpose, questions, data collection methods, data sources, measures, users, and uses of data findings) for seventeen (17) public health programs in Cooperative Agreements with CDC Namibia and the Ministry of Health (Priority Areas: Lab Capacity and Infrastructure, Training and Quality Assurance; TB / HIV; Blood Safety; HIV Testing and Counseling; Health Information System, Strategic Information; Field Epidemiology and Lab Training Program; Nutrition; Maternal and Child Health; Non-communicable Diseases)

- Organized technical review and validation of interventions, prevention and control strategies spanning across different aspects of the national health system: Workforce development, disease surveillance, quality assurance and service delivery
- Trained thirty (30) field personnel and public health organization representatives on developing and evaluating evidence-based policies, programs and educational materials
- Achieved excellent ratings on format, content and facilitation of consultative meetings, and quality of written deliverables and oral presentations

### City of Houston

#### Interim Wellness Director

- Spearheaded an evidence-based wellness program (Improve!) involving an annual biometric screening and health assessment plus ancillary wellness-related activities such as health coaching, preventive care and group fitness classes
- Directed provision of technical assistance to tailored wellness programmatic operations such as stress management and grief counseling programs for the Houston Police Department, the Houston Emergency Center, and the Houston Fire Department
- Maintained a comprehensive evidence-based training and educational resource archive for medical and allied health providers serving the Employee Assistance Program
- Designed and implemented an innovative wellness platform involving strategic benefits planning to promote preventive service uptake, healthy lifestyle maintenance and chronic disease management
- Chaired the Employee Wellness Advisory Council (50 members representing all City of Houston departments) and provided guidance on implementing department-specific public health programs
- Composed multi-media communications for City of Houston's Mayor, department directors, mid-level managers, and staff: broadcast e-mail/voicemails, website, automated phone calls, direct mail, and postcard distribution

### Senior Health Educator

- Advised Houston Department of Health and Human Services on city-wide programmatic priorities such as innovative evidence-based strategies to increase appropriate use of technology and testing for targeted populations (TB patients or suspected TB patients)
- Conducted a critical, programmatically relevant behavioral, epidemiological, clinical, financial, and operational assessment on City of Houston (COH) to develop evidence-based interventions for cost-effective prevention, treatment, and control of prevalent diseases (e.g., diabetes, hypertension, and cancer)
- Oversaw programmatic operations for a city-wide weight loss campaign sponsored by Mayor Annise Parker (Million Pound Challenge)
- Advised city-wide communities of practice (including local hospital systems, public health organizations, health benefits consulting groups) regarding communicable disease prevention and control services, disease surveillance and a variety of health and human services
- Stimulated financial savings in health plan costs (~\$42 million) through a holistic strategy involving benefits plan design modifications, enhanced chronic disease management, and integration of medical, pharmacy and psychological interventions
- Boosted employee health risk assessment completion rate from 5% to an average of 90% for three consecutive years (2012-2014)
- Established and maintained a comprehensive worksite wellness information (wellness points) system for tracking employee participation in public health programs
- Collaborated with internal partners and external stakeholders like American Heart Association, YMCA, the Houston Department of Health and Human Services, Houston Parks and Recreation, City of Houston's health insurance provider (Cigna), Cancer Treatment Centers of America and Novo Nordisk to implement a nationally-recognized worksite wellness program for City of Houston employees, spouses, dependents, and retirees (~60,000 members)
- Developed, implemented, and evaluated a multi-media 12-week health promotion curriculum, *Balanced Living Program*, specifically tailored to Houston Airport System employee population (235 participants, ~350 pounds lost)
- Led the planning, implementation, and evaluation of a city-wide evidence-based weight management initiative, *Shape Up Houston*, among City of Houston employees (1,000 participants)
- Developed education, risk, and media communications (web- and print-based) to help cultivate healthy lifestyle behaviors such as stress reduction, tobacco cessation and routine vaccinations
- Trained Master's level public health practitioners on effective data management processes, program planning methods and strategies, and overall monitoring and evaluation of worksite wellness programmatic operations
- Designed and evaluated evidence-based training and educational materials, policies, and guidelines to ensure staff competency in implementing evidence-based, culturally appropriate worksite wellness programs
- Managed programmatic operations for on-site biometric screening events, flu vaccination clinics, lifestyle management onsite and web-based seminars, and health risk assessments at over 100 City of Houston locations
- Monitored reporting systems and analyzed program participation data for the City of Houston
- Supervised public health practitioners, healthcare providers and allied health workers at city-wide public health events



University of Texas Center for Health Promotion and Prevention Research, Houston, TX

## Graduate Research Assistant

- Trained and supervised social service providers and information specialists at Greater Houston 2-1-1 calling centers on evidence-based communication approaches (e.g., Motivational Interviewing and Motivation and Problem Solving)
- Planned and executed a multi-year training and technical assistance plan and monitoring system for program implementers, partners, and stakeholders
- Instituted policies and protocols for linking low-income minority residents of Texas to cancer prevention, treatment, and control services
- Boosted data management system for tracking program staff performance and evaluating uptake of cancer prevention, treatment and control services in Houston and Weslaco, Texas
- Originated an evaluation strategy to assess program goals and performance measures for program participation, intervention effectiveness, efficient implementation, and clinical outcomes
- Organized literature review findings on community-based cancer programs for underserved populations to guide intervention development
- Constructed and maintained a systematic database of resources for free and low-cost cancer screening/treatment services in Texas
- Planned and managed implementation of evidence-based interventions and outreach strategies for cancer prevention, treatment, and control at community-based organizations
- Invented communications, information collection and reporting templates for routine programmatic operations and integration of cancer prevention, treatment and control services into local health facilities and social service agencies
- Structured continuing education activities, training materials and cancer prevention (web-based and print) resources for local and state public health programs
- Fostered collaborative partnerships among public health organizations and social service agencies such as MD Anderson Cancer Center, The Rose, United Way 2-1-1 Helpline Houston, 2-1-1 Helpline Weslaco, 2-1-1 Helpline El Paso and local community clinics providing cancer screening/prevention services to low-income minority individuals

University of Texas Prevention Research Center, Houston, TX

## American Evaluation Association Graduate Education Diversity Intern

- Directed program planning and evaluation activities with tribal organizations, University of Texas Prevention Research, public health organizations and local school districts
- Conducted a systematic literature review on evidence-based teen pregnancy prevention programs in order to develop and evaluate an online educational curriculum for American Indian/Alaskan Native (AI/AN) youth
- Adapted print and web-based data collection tools to assess usability and implementation feasibility for 13-lesson curriculum of a computer-based STD/HIV and teen pregnancy prevention program for AI/AN youth

The Wellness Center, Carleton College, Northfield, MN

## Student Wellness Advisor

- Assembled students, faculty members, campus staff to assess campus health needs and tailor public health interventions, outreach efforts and implementation strategies
- Coordinated innovative campus-wide programs on sexual health, sexual harassment/ assault, alcohol/drug use, stress management, eating disorders, and other health-related topics
- Designed creative educational materials to support members of the Carleton community in making healthy choices regarding psychological and physical health issues such as healthy eating, exercise, smoking cessation, stress management, and adherence to screening/vaccination recommendations
- Constructed data collection tools to evaluate program impact, participants' satisfaction, and program reach

## HEALTH CARE INDUSTRY EXPERIENCE

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Houston Methodist DeBakey Institute for Cardiovascular Education and Training, Houston TX  
Interim Program Director

- Oversaw the strategic, financial, and day-to-day operations of the DeBakey Institute for Cardiovascular Education & Training servicing 39K learners annually, as well as the peer-reviewed, PubMed-indexed scientific journal Methodist DeBakey Cardiovascular Journal reaching 20K cardiovascular professionals.
- Governed a \$4M annual financial budget; fundraised over \$2.2M annually in educational grants and philanthropy; led strategic planning, audits, reporting, and reconciliation
- Built department organizational structure and supervised nine (9) employees with human resources (HR) implementation of training/professional development, performance evaluations, discipline, coaching, compensation/merit increases, and employee engagement
- Managed planning, implementation, and evaluation of over 80 complex conferences, classes, and labs resulting in 29% increase in annual offerings
- Analyzed learners, processes, staff productivity, and educational objectives for data-driven department and program improvements to cut course spending by 23%
- Ensured compliance of accreditation standards and policies / procedures for continuing medical and nursing education
- Led the pilot implementation of online-based learning technologies including live-streaming and on-demand courses, video production, live medical cases, and social media channels
- Built departmental evaluation team and spearheaded research process resulting in 11 scholarly products (publications, conference presentations) within 2 years
- Executed multi-pronged communication and marketing plan including website, print collateral, promotional items, and social media redesigns resulting in 131% increase in annual learners
- Tracked institute's vision plus strategic and financial outlook through 2025 in partnership with Medical Director and multi-disciplinary Education Committee; facilitated committee meetings for successful, collaborative decision-making via voting process

Curriculum Developer

- Lead the design, implementation, and evaluation of cardiovascular academic and clinical educational programs for the Houston Methodist DeBakey Heart and Vascular Center
- Oversee revenue-generating projects such as pilot testing of webcast and on-demand options for offering educational programs to local and international audiences
- Prepare manuals of procedures and policies to streamline core DeBakey Education activities (e.g., delivery of course webcasts)
- Spearhead strategic design and planning of educational materials to fulfill specialty-related accreditation such as the Adult Congenital Heart Program
- Create data collection tools for administration through online portals, paper surveys and audience response systems
- Analyze and synthesize quantitative and qualitative data to inform process improvement, program adaptation and future program planning
- Conduct research on innovative strategies for delivering educational contents to Cardiovascular fellows, residents and physicians
- Develop data-driven scholarly abstracts for poster and oral presentations at national and international conferences for professional organizations such as the American College of Cardiology, Association of Program Directors in Vascular Surgery and the World Congress of Pediatric Cardiology and Cardiac Surgery
- Prepare manuscripts about DeBakey Education's programming efforts and evaluation results for publication in peer-reviewed scholarly journals such as the Texas Public Health Journal
- Acquire grant funding from industry partners and non-profit organizations to support educational programs for the public (e.g., Save a Life CPR training), and ongoing training programs for residents (e.g., Vascular Surgical Training Association of Houston (VaSTAH))



### Memorial Hermann Health System Southwest Emergency Department, Houston, TX

#### Clinical Information Manager

- Improved quality of patient's charts and medical records by documenting family history, medical history, social and lifestyle behaviors, and physical examination results
- Verified and updated electronic clinic flow tracking system with patients' health status, medical interventions, pharmaceutical dosage and therapy
- Identified and made recommendations for enhancing patient safety guidelines and quality risk assessment protocols to prevent, treat and control healthcare-associated infections such as tuberculosis
- Recommended changes in emergency room operations for quality service delivery and process improvement
- Monitored physician orders, laboratory, and radiology exam results to ensure proper diagnosis, clinical impression, and discharge instructions
- Organized medical treatment materials for health care providers during critical incidence care procedures and life-restorative service delivery
- Recommended areas of improvement in integrating processes and operations across different departments such as the drug formulary / pharmacy, in-patient services, senior health services and hospice care

### Duke Primary Care - Timberlyne Medical Center (TMC), Chapel Hill, NC

#### Health Care Consulting Intern

- Directed Duke Primary Care unit in achieving National Commission for Quality Assurance (NCQA) recognition for Patient-Centered Medical Home through documentation review and recommendations for bridging gaps in care
- Conducted gap analyses by collecting and analyzing data from TMC's patient records, providers' documentations, processes, and technological capabilities for continuity of care, quality assurance, and patient-centered service delivery
- Recommended updates to documentations, processes, and protocols for maintaining a patient-centered medical home
- Enhanced clinic practice's processes in order to attain NCQA recognition for quality care management and continuity of care for specific chronic disease areas such as diabetes and hypertension

### UNC Cecil G. Sheps Center for Health Services Research, Chapel Hill, NC

#### Curriculum Developer and Evaluator

#### Project EAST (Education and Access to Services/Testing)

- Developed an evidence-based curriculum for People living with HIV/AIDS (PLWHA), addressing topics such as healthy lifestyle habits; risk, screening, and treatment for coinfections like tuberculosis (TB); and the role of rural minorities in clinical trials
- Led the development of comprehensive process and outcome evaluation data collection tools for the service provider intervention: surveys; focus group and interview guides; attendance log; and observation checklists
- Delivered evidence-based educational programs to health service providers, community leaders, and PLWHA through all-day interactive educational sessions
- Assessed the quality of multi-modal evidence-based educational programs for health service providers, community leaders, and PLWHA
- Articulated challenges in program implementation, operations, and recommended areas of improvement for enhancing HIV/AIDS clinical trial education and outreach efforts
- Administered data collection tools for clinics, public health organizations and community centers
- Collected, analyzed, and integrated qualitative and quantitative data from multiple information management systems to guide program improvement and future resource allocation

#### Program Implementation Manager / Outreach Facilitator

- Established a program implementation protocol and outreach plan for nursing students and other health practitioners involved in increasing minority participation in HIV/AIDS clinical trials
- Managed the implementation and evaluation of a community-based intervention designed to increase service providers' willingness to refer PLWHA's willingness to participate in HIV clinical trials

- Supervised educational curriculum implementation team and volunteers from clinics and community-based organizations
- Designed protocols, processes, and policies to guide effective implementation of public health programs in Eastern North Carolina
- Trained volunteers and program staff in protocols, processes, and policies surrounding programmatic operations in the field
- Monitored recruitment procedures and information management processes across all intervention sites
- Identified and made recommendations regarding how educational and outreach strategies can be improved to enhance public health impact
- Conducted rigorous literature reviews to inform development of programmatic strategies, interventions, and training materials
- Facilitated programmatic activities for HIV/AIDS Community Advisory Board (CAB) such as state-wide anti-stigma campaigns
- Recommended effective HIV/AIDS prevention and treatment outreach strategies, education, and interventions to local and state-wide stakeholders such as the UNC AIDS Clinical Trials Unit, churches, youth-serving organizations, city government, and schools
- Produced grant proposal templates, IRB research study protocols, programmatic activity reports, scientific peer-reviewed manuscripts, and conference presentations

## CONSULTING EXPERIENCE & CONTRACTS

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### Pillar Consulting, Durham, NC

#### Program Evaluation Sub-Contractor

- Led data collection for an evaluation of a summer reading program (READS) across the state of North Carolina
- Collaborated with stakeholders including teachers to understand the implementation of READS at each school
- Documented lessons learned, including context-specific strategies, to support continuous improvement in future implementation cycles

### Breast Cancer Initiative-East Africa, Houston, TX

#### Public Health Consultant

- Served as the primary representative on effective public health program planning, implementation, and evaluation activities
- Appraised non-profit organization's current operational plans for gaps in processes, fundraising endeavors, and its overall structure
- Conducted literature reviews on evidence-based breast health promotion programs among Africans in the United States and across the diaspora
- Developed an evaluation plan and designed mixed-methods data collection tools for an evidence-based Susan G. Komen Foundation-funded breast health promotion program customized for East African refugee women
- Produced and disseminated educational materials on sexual and reproductive health for East African women
- Identified key evaluation findings and made recommendations for future programs and grant proposals

### American Social Health Association, Research Triangle Park, NC

#### Consultant on Sexual Health among Older Adults

- Conducted interviews and focus group discussions with older adults and senior care providers regarding sexual health knowledge, preferred communication modes and program recommendations
- Collected and analyzed qualitative data to guide intervention development, funding allocation and service delivery
- Authored a formative research report illustrating findings from qualitative data inquiry and recommendations for curriculum development
- Advised the Board of Directors on effective outreach strategies, designed evaluation tools, and created a dissemination plan for an evidence-based sexual health and wellness program for older adults across the United States

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## FELLOWSHIPS/INTERNSHIPS

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- Centers for Disease Control and Prevention/ORISE Evaluation Fellowship
- Cancer Prevention Research Institute of Texas Innovation Pre-doctoral Fellowship
- Susan G. Komen Pre-doctoral Fellowship in Breast Cancer Disparities
- American Evaluation Association Graduate Education Diversity Internship Program

## PEER-REVIEWED PUBLICATIONS

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Ebunlomo Ebun, Gerik Laura, and Ramon Rene. Save a Life: Implementation and Evaluation of a Community- Focused CPR Education Program in Houston, Texas. *Journal of Primary Care & Community Health* 2021; (12): <https://journals.sagepub.com/doi/10.1177/2150132721998249>

Ibekwe Lynn, Walker Timothy, Ebunlomo Ebun, Ball Ricks Katharine, Prasad Sapna, Savas Lara, and Fernandez Maria. Using Implementation Mapping to Develop Implementation Strategies for the Delivery of a Cancer Prevention and Control Phone Navigation Program: A Collaboration With 2-1-1. *Health Promotion Practice* 2020: <https://journals.sagepub.com/doi/10.1177/1524839920957979>

Akanksha Thakkar, Stephanie Fuentes-Rojas, Eunice Karanja, Ebun Ebunlomo, Allison Millette, Christine H. Lee, Y. Serena Shen-Lin, Gary Monteiro, Thomas MacGillivray, and C. Huie Lin. Building an Adult Congenital Heart Program: Critical Components and Important Allies. *Current Cardiology Reports* 2018; 20(12): 134. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6267382/>

Ebunlomo, E., Lazarus, M., Thakkar, A., Monteiro, G., Lin, C. Building an Educational Program for Adult Congenital Heart Disease: Needs Assessment Findings, Annual Symposium Description, and Evaluation Results. *Texas Public Health Journal*. *Texas Public Health Journal*. Winter 2018; 70(1):24-30.

Ebunlomo, E. Hare-Everline, N. Balanced Living Program: 12-Week Lifestyle Modification Program with HAS Employees. *Texas Public Health Journal*. Winter 2015; 67(1):11-13.

Corbie-Smith G, Odeneye E, Banks B, Miles M, Roman Isler M. Development of a Multilevel Intervention to Increase HIV Clinical Trial Participation among Rural Minorities. *Health Education & Behavior*. 2013; 40(3):274-85.

Odeneye, E. Knowledge and Perceptions about HIV/AIDS within Social Networks: An Analysis of Christian Yorùbá Undergraduate Students in Three Cities - Houston, London and Leeds (UK). *Focus Anthropology*. 2008; (7):1-45.

## INVITED GUEST LECTURES/CONFERENCE PRESENTATIONS

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Ebunlomo, E., Candy Green, Chris Ralls and Alpesh Shah. Systematic Development and Evaluation of a Cardiology for the Non-Cardiologist Course: A 3-Year Review. Virtual Poster Presentation at: American College of Cardiology *2020 Annual Scientific Meeting*; March 27 – 29, 2020.

Ebunlomo, E., Christina Barsamian and Alan B. Lumsden. Open Aortic Training Course: Program Description and Evaluation Results. Virtual Poster Presentation at: *Association for Surgical Education*; April 29 – 31, 2020.

Ebunlomo, E., William Zoghbi, Ross Reul, Elizabeth Herrera, Christina Barsamian and Alan B. Lumsden. Development and Evaluation of a Training Bootcamp for CV Surgery Fellows. Virtual Poster Presentation at: *Association for Surgical Education*; April 29 – 31, 2020.

Ebunlomo, E., Laura Gerik, Karla Kurrelmeyer and John Cooke. How did we get here: Process evaluation of an annual women's heart health education program. Oral Presentation at: *Evaluation 2019: American Evaluation Association Annual Meeting*; November 15, 2019; Minneapolis, MN.

Ebunlomo, E., Laura Gerik and Alan B. Lumsden. Leading Medicine through Systematic Evaluation: Application of Utilization-Focused Evaluation in Cardiovascular Education and Training. Poster Presentation at: *Evaluation 2019: American Evaluation Association Annual Meeting*; November 13, 2019; Minneapolis, MN.

Ebunlomo, E. and Laura Gerik. Saving Lives through Bystander CPR Training: A Collaborative Initiative. Oral presentation at: *Texas Society of Public Health Education Conference*; October 25, 2019; Houston, TX.

Ebunlomo, E., Ari Cedars, Joe Valente, Chris Donald, Gary Monteiro, Ashley Reef and Eunice Karanja. Expert Panel on Challenges and Opportunities for Education among the Adult with Congenital Heart Disease Population at: *5th Annual Adult Congenital Heart Symposium*; October 12, 2019; Houston Methodist Research Institute, Houston, TX.

Ebunlomo, E., Laura Gerik, Candy Green McClennon, John Cooke and Karla Kurrelmeyer. Heart of a Woman: Preventing Cardiovascular Disease through Education. Poster presentation at: *American Society of Preventive Cardiology's 2019 Congress on Cardiovascular Disease Prevention*; July 20, 2019; San Antonio, TX.

Ebunlomo, E., Melanie Lazarus, Allison Millette, Chun Lin and Anissa Lewis. Building a Patient-Centered Education Program: Obtaining Views of Adults Living with Congenital Heart Disease and Caregivers. Oral presentation at: *2018 American Public Health Association Annual Meeting*; November 13, 2018; San Diego, CA.

Lumsden, A., Ebun Ebunlomo and Melanie Lazarus. Can Remote Support be used to Facilitate Introduction of New Procedures? ePoster Presentation at: *Society of Clinical Vascular Surgery Annual Scientific Meeting*; March 17 – 21, 2018; Las Vegas, NV.

Ebunlomo, E., Zsolt Garami, Melanie Lazarus, Travis Vowels, and Alan Lumsden. A Jump Start for Vascular Surgery Residency Training: Novel Hands-on Educational Approaches and Evaluation Data Results. ePoster Presentation at: *Society of Clinical Vascular Surgery Annual Scientific Meeting*; March 17 – 21, 2018; Las Vegas, NV.

Ebunlomo, E., Alpesh Shah, Melanie Lazarus, Jennifer Collins, Kari Stein and William Zoghbi. Fundamentals of Cardiology: Planning, Implementation and Evaluation of a Training Course for Non-Cardiologists. Poster Presentation at: *American College of Cardiology 2018 Annual Scientific Meeting*; March 10 – 12, 2018; Orlando, FL.

Ebunlomo, E., Rene Ramon, Melanie Lazarus, Jettie Tromza, Mariana Smith, and Azucena (Suzie) Flores. Save a Life Day: Implementation and Evaluation of a Community-focused CPR Education Program in Houston, Texas. Oral Presentation at: *Texas Public Health Association Conference: Leading the Way to a Healthy Texas*; March 5 – 7, 2018; Waco, TX.

Ebunlomo, E., Candy Green McClennon, Melanie Lazarus, Thomas MacGillivray, Kari Stein, Brandi Peace, and Mahesh Ramchandani. Systematic Development, Implementation and Evaluation of an Annual Hands-On Educational Program for Minimally Invasive Cardiac Surgery. Oral Presentation at: *Society of Thoracic Surgeons 54th Annual Meeting*; January 27 – 31, 2018; Fort Lauderdale, FL.

Ebunlomo, E., Melanie Lazarus, Jennifer Collins, and Jerry Estep. Making Grand Rounds “Grand” Again: A Case Study. Poster presented at: *2017 Association of American Medical Colleges Annual Meeting—Lead Serve Lead*; November 3 – 7, 2017; Boston, MA.

Ebunlomo, E., Melanie Lazarus, Andrea Creamer, Lisa Hanley, Daniele Crooks, Elizabeth Hernandez, Sharla Hancock, Peggy Killeen-Hardy, and Arvind Bhimaraj. Houston, we have a (heart failure education) problem: Results of a heart failure needs assessment survey and resultant educational program. Poster presented at: *Heart Failure Society of America 21st Annual Scientific meeting*; September 16 – 19, 2017; Dallas, TX.

Ebunlomo, E., Ami Vaughn, Melanie Lazarus, and C. Huie Lin. Adult Congenital Heart Symposium: Program Description and Evaluation Findings. Poster presented at: *7th World Congress of Pediatric Cardiology & Cardiac Surgery*; July 16 – 21, 2017; Barcelona, Spain.

Ebunlomo, E., Melanie Lazarus, Mariana Smith, Andrea Creamer, Lisa Hanley, Daniele Crooks, Elizabeth Hernandez, Sharla Hancock, Peggy Killeen-Hardy, and Arvind Bhimaraj. Interprofessional Teamwork in Heart Failure Patient Education--A Case Study. . Poster presented at: *Houston Methodist Inaugural Interprofessional Day*; May 31, 2017; Houston, TX.

Ebunlomo, E., Melanie Lazarus, Mariana Smith, C. Huie Lin, Ross Reul and Alan B. Lumsden. Using evaluation data to improve the design and implementation of an annual fellows' training program. Oral presented at: *Association of Program Directors in Vascular Surgery 2017 Spring Meeting*; March 31 – April 1, 2017; Rosemont, IL.

Ebunlomo, E., Luis Felipe Gomez, Nishant Patel, Joshua McKay, Ali Irshad, Thomas Loh, Rebecca Barnes, Brandi Peace, Melanie Lazarus, Alan B. Lumsden, and C. Huie Lin. Hands-on Transradial Access Skill Training on a Novel Cadaveric Model: Findings and Recommendations. Poster presented at: *American College of Cardiology 66<sup>th</sup> Annual Scientific Session & Expo (ACC.17)*; March 17 – 19, 2017; Washington, DC.

Ebunlomo, E. Kibugu-Decuir, P. Got an app for that: Reaching Villages in Rwanda with Breast Health Education through a Mobile App. Technology Presentation: Society of Public Health Education's (SOPHE) 67<sup>th</sup> Annual Meeting, 2016 Mar 30-Apr 1, 2016; Charlotte, NC.

Ebunlomo, E. Special Populations: Refugees, Prisoners and Older Adults. Guest Lecture: Emory University; 2015 Nov 17, 2015; Atlanta, GA.

Ebunlomo, E., House, L., Tevendale, H., Romero-Paul, L., Mueller, T. Using Lessons Learned from the Evaluation of a 5-year Community-Wide Initiative to inform Future Evaluation Strategies. Poster Presentation: American Evaluation Association 29<sup>th</sup> Annual Meeting; 2015 Nov 11-14; Chicago, IL.

Ebunlomo, E., McCurdy S, Franzini L, Peskin M. Breast Cancer Survivorship among African Immigrant Women: A Qualitative Study. Poster Presentation: American Public Health Association 143<sup>rd</sup> Annual Meeting; 2015 Oct 31-Nov 4; Chicago, IL.

Ebunlomo, E. Development and Use of Indicators in Program Evaluation: A Case Study of the Integrated Disease Surveillance and Response Evaluation Project. Guest Presentation: Centers for Disease Control and Prevention University; 2015 Oct 15; Atlanta, GA.

Ebunlomo, E., Schlanger, K., Tevendale, H., Senter, L., Douglas, A. From Research to Practice: Evaluation of a Contraceptive Action Plan for Real-World Healthcare Settings. Oral Presentation: 3<sup>rd</sup> Annual CDC Evaluation Day: 2015 Sept 9; Atlanta, GA.

Ebunlomo, E. Scope of Work, Accomplishments, and Lessons Learned: 2-week Short-term Duty in Namibia. Guest Speaker: Center for Global Health—Office of the Director Science Team, Centers for Disease Control and Prevention, 2015 April 8; Atlanta, GA.

Ebunlomo, E. Scope of Work, Accomplishments, and Lessons Learned: 2-week Short-term Duty in Namibia. Guest Presentation: Center for Global Health—Namibia Country Office, Centers for Disease Control and Prevention, 2015 February 27; Windhoek, Namibia.

Hare-Everline N., Odeneye E. Lose the Jargon: Creative Approaches to Promoting Wellness in a Diverse Employee Population. Concurrent Break-out Session: 39<sup>th</sup> Annual National Wellness Conference, 2014 June 23-26; Minneapolis, MN.

Hare-Everline N., Odeneye E., Johnson, C. City of Houston's Dramatic Change for Improving Employee Health and Wellness. Concurrent Break-out Session: Health Benefits Conference and Expo, 2014 Jan 28-29; Clearwater, FL.

Odeneye E. Breast Health Promotion among African Immigrant Women: Intervention Recommendations. Poster Presentation: 12<sup>th</sup> Annual International Conference on Frontiers in Cancer Prevention Research, 2013 Oct 27-29; Baltimore, MD.

Odeneye E. Health is wealth: Breast health promotion strategies for African immigrant women. Oral Presentation: American Public Health Association 141<sup>st</sup> Annual Meeting, 2013 Nov 2-6; Boston, MA.

Hare-Everline N., Odeneye E, Johnson C. Introduction to Collaborative Approaches for Developing Successful Worksite Wellness Strategies. Multi-Paper Break-out Session: 38<sup>th</sup> Annual National Wellness Conference, 2013 Jul 14-18; Stevens Point, WI.

Odeneye E., Hare-Everline N., Johnson C. Balanced Living by Design: Development of a Comprehensive 12-Week Health Promotion Program. Poster Presentation: Texas Public Health Association Annual Education Conference: Viva! Public Health, 2013 Mar 20-22; San Antonio, TX.



Odeneye E. Health is wealth: Breast health promotion strategies for African immigrant women. Oral Presentation: American Public Health Association 141<sup>st</sup> Annual Meeting, 2013 Nov 2-6; Boston, MA.

Hare-Everline N., Odeneye E., Johnson C. Introduction to Collaborative Approaches for Developing Successful Worksite Wellness Strategies. Multi-Paper Break-out Session: 38<sup>th</sup> Annual National Wellness Conference, 2013 Jul 14-18; Stevens Point, WI.

Odeneye E., Hare-Everline N., Johnson C. Balanced Living by Design: Development of a Comprehensive 12-Week Health Promotion Program. Poster Presentation: Texas Public Health Association Annual Education Conference: Viva! Public Health, 2013 Mar 20-22; San Antonio, TX.

Odeneye E. Using Intervention Mapping to plan a breast health promotion program for African immigrant women: A proposal. Poster Presentation: 5<sup>th</sup> AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, 2012 Oct 27-30; San Diego, CA.

Odeneye E. Kinship and Marriage Traditions among the Yoruba People of Nigeria. Guest Lecture: Rice University Anthropology 201: Introduction to Social and Cultural Anthropology, 2012 Oct 16; Houston, TX.

Odeneye E., Kibugu-Decuir, P. *Ukaguzi Mapema Ndiyo Ulinzi Bora*: Comprehensive Breast Health Promotion Program for East Africans. Oral Presentation: Texas Society for Public Health Education (TSOPHE) Fall Conference: Moving Forward: Building Healthier Communities Through Health Education & Prevention, 2012 Oct 11-12; Houston, TX.

Fernández M., Savas L., Ball Ricks K., Odeneye E., Prasad S. Using Intervention Mapping to Develop an Innovative Telephone Navigation Training Program at 2-1-1 Call Centers in Houston and Weslaco, Texas. Poster Presentation: Cancer Prevention and Research Institute of Texas Annual Conference: Innovations in Cancer Prevention and Research, 2011 Nov 15-17; Austin, TX.

Odeneye E., Shegog R., Markham C., Peskin M., Craig-Rushing S., Stephens D. Usability Testing of an Evidence-Based Teen Pregnancy/STI Prevention Program for American Indian/Alaska Native Youth: A Multi-Site Assessment. Oral Presentation: American Evaluation Association 25<sup>th</sup> Annual Conference; 2011 Nov 2-5; Anaheim, CA.

Fernández M., Vernon S., Savas L., Ball Ricks K., Odeneye E., Manriquez J. Increasing Access to Cancer Prevention and Screening Services among Low-Income Texans - A Collaboration between the University of Texas School of Public Health and 2-1-1 Helplines. Oral Presentation: Texas Society for Public Health Education Fall 2011 Conference at MD Anderson Cancer Center, 2011 Oct 13-14; Houston, TX.

Odeneye E., Orr A., Anand A., Izquierdo J., Cole-Smith J., Johnston K. Using Formative Research to Develop a Sexual Health and Well-being Curriculum for Older Adults. Oral Presentation: 138<sup>th</sup> American Public Health Association (APHA) Annual Meeting, 2010 Nov 6-10; Denver, CO.

Banks B., Odeneye E., Blumenthal C., Corbie-Smith G. Process Evaluation Results from an Intervention to Increase Rural Minority Participation in HIV Clinical Trials Multi-Paper Session: Increasing Minority Participation in HIV/AIDS Clinical Trials in Rural Southeastern Communities: A Public Health Imperative. Multi-Paper Oral Presentation Session: American Public Health Association 138<sup>th</sup> Annual Meeting, 2010 Nov 6-10; Denver, CO.

### ONLINE PUBLICATIONS

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- "Applying Culturally Appropriate Solutions to the Opioid Epidemic." [In Public Safety](#). (August 12, 2019).
- "Better Breastfeeding Rates Can Improve Public Health." [Emergency and Disaster Management Digest](#). (August 12, 2019).
- "Schools Are Reopening: Are Your Children Vaccinated?" [Emergency and Disaster Management Digest](#). (August 2, 2019).
- "Theories in Health Promotion Can Enhance Your Daily Life, Part 2." [Emergency and Disaster Management Digest](#). (August 1, 2019).
- "Theories in Health Promotion Can Enhance Your Daily Life, Part 1." [Emergency and Disaster Management Digest](#). (July 30, 2019).



- "Special Public Health Services for the Elderly, Prisoners and Refugees." [In Homeland Security](#). (July 15, 2019).
- "Good Mental Health Resources Can Help Overcome Life's Storms." [Emergency and Disaster Management Digest](#). (July 12, 2019).
- "Achieving Your Health Goals in 2018 Requires a SMART Plan," [Online Career Tips](#). (January 5, 2018).
- "Turn Your 'Why for Living' Into a Healthy Lifestyle," [Online Career Tips](#). (May 31, 2017).
- "Tips for Staying Healthy During the Summer," [Online Learning Tips](#). (May 30, 2017).
- "Honoring Mothers and Daughters: Thoughts after National Women's Health Week," [Online Career Tips](#). (May 22, 2017).
- "April Is National Minority Health Month: See How You Can Help," [Minority Nurse](#). (April 11, 2017).
- "Patient GPS," Health Care POV - [ADVANCE Perspective: Nurses](#). (November 5, 2014).

## PROFESSIONAL AFFILIATIONS

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- American Evaluation Association
- American Public Health Association
- Society of Public Health Education
- American Association for Cancer Research
- Texas Public Health Association
- Texas Society for Public Health Education

## SERVICE AND COMMUNITY ENGAGEMENT

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- Board of Directors, Breast Cancer Initiative-East Africa, Inc.
- Conference Abstract Reviewer, Association of American Medical Colleges
- Conference Abstract Reviewer, American Evaluation Association
- Conference Abstract Reviewer, American Public Health Association
- Invited Manuscript Reviewer, Journal of the Poor and Underserved
- Invited Manuscript Reviewer, Preventing Chronic Diseases (CDC Journal)
- Invited Manuscript Reviewer, Health Education and Behavior Journal
- Invited Manuscript Reviewer, Journal of Public Health Management and Practice
- Member, American Public University System, Wellness Committee
- Member, American Public University System, Public Health Program Curriculum Committee
- Member, American Public University System, Public Health Program Practicum Committee

## HONORS AND AWARDS

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- Employee of the Quarter (Q3, 2018), DeBakey Institute for Cardiovascular Education and Training
- 2017 Graduate Excellence in Teaching Award, American Public University System
- 2014 Health at Work Award by ComPsych Corporation, Gold Designation, September 2014
- 2014 Houston's Healthiest Employer Award (#3): City of Houston Employee Wellness, April 2014
- 100 Healthiest Employer Award (#86): City of Houston Employee Wellness, January 2014
- Emerging Leader in Employee Wellness: City of Houston Human Resources Department, September 2013
- Employee of the Month: City of Houston Human Resources/Benefits Division, March 2013
- Wellness Council of America Well Workplace Award Gold Designation (2013-2015)
- 2013 Houston's Healthiest Employer Award (#5): City of Houston Employee Wellness, March 2013
- 2013 Health at Work Award by ComPsych Corporation, Silver Designation, September 2014
- Breast Cancer Initiative East Africa, Inc. Board of Directors –Science/Grant Writing Chair, 2013
- Dr. Lawrence E. Lamb Scholarship, University of Texas School of Public Health, July 2011
- Winner, American Evaluation Association Inaugural Student Case Competition Travel Award, July 2011
- UNC-Chapel Hill Health Behavior/Health Education Student Travel Award, 2009
- Mellon Mays Undergraduate Fellow, Carleton College, 2007-2008
- Wingspread Fellow, Carleton College, 2007-2008

## SKILLS AND OTHER LANGUAGES

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- Excellent oral and written communication as well as interpersonal skills demonstrated on the job and through team-based academic endeavors
- Strong research, organizational, time-management, and coordination skills developed through previous professional and scholarly engagements
- Proficient in using Microsoft Office Programs (Word, Excel, PowerPoint, Outlook, OneNote, OneDrive, Teams, Access, Publisher), Survey Monkey, Qualtrics, CANVAS, Desire to Learn (D2L), Box, Cvent, Sakai, SmartDraw, Qualtrics, BlackBoard, Moodle, CANVAS, 2U, SPSS, SAS, STATA, ATLAS.ti, EpiInfo, Interactive Television, Zoom, WebEx, Bb Collaborate, Adobe Connect, RefWorks, Reference Manager and EndNote
- Spanish – Advanced Beginner/Conversational, French – Advanced Beginner/Conversational, Yoruba [Nigerian Language] – Native Speaker, English – Native Speaker