**MPH SUPPORT APPLICATION FORM - 2023**

**MPH in Public Health Program (*on-campus*)**

***Department of Public Health - Baylor University***

Application for admission into our MPH program and application for one of our department support opportunities (academic scholarship and/or all employment opportunities) are two separate processes that should be completed concurrently. Only applicants who are deemed eligible for admission into our ***on-campus*** (residential) MPH Program are considered for the type of MPH support requested in this application form.

* **For MPH Program Admission:** To apply for admission into our on-campus MPH program, apply through the SOPHAS website at <https://sophas.org/> (Search for the Baylor University Public Health Program on the SOPHAS webpage.)
* **For Department Support**: To apply for any type of department-facilitated MPH student support (academic scholarship, graduate student employment, and/or MPH apprenticeship), you must:
1. Become thoroughly with information provided in the MPH Support Guide. This guide (and an electronic copy of the MPH Support Application Form) can be downloaded from our department website at: <https://www.baylor.edu/publichealth/>
	1. On the website, choose “graduate,” and then, MPH On-Campus Program in the drop-down menus.
	2. The guide (and application form) should be on the far right under Quick Links.
2. Download an electronic version of the *MPH Support Application Form* (filename: *BU-MPH\_SupportApp\_)* from our department website (see instructions under item 1).
3. Add your name to the end of filename for the application form and save it to your computer. (For example, an applicant named Linda Smosky would name the file: *BU-MPH\_SupportApp\_SmoskyLinda*
4. Email in a single email message your completed (and appropriately named) application to the following three people.
	1. Dr. Eva Doyle, Graduate Program Director, Eva\_Doyle@baylor.edu
	2. Ms. Kim Caronia, Department Office Manager, Kim\_Caronia@baylor.edu
	3. Dr. Beth Lanning, MPH Admissions Coordinator, Beth\_Lanning@baylor.edu

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# MPH Support Application Form - 2023

**MPH in Public Health Program (*on-campus*)**

***Department of Public Health - Baylor University***

Follow instructions on the previous page, complete the form, and email it to the following three people in the same email message:

* Dr. Eva Doyle, Graduate Program Director, Eva\_Doyle@baylor.edu
* Ms. Kim Caronia, Department Office Manager, Kim\_Caronia@baylor.edu
* Dr. Beth Lanning, MPH Admissions Coordinator, Beth\_Lanning@baylor.edu

|  |
| --- |
| **I-General Information** |
| Applying for acceptance in fall of (enter year): |
| Chosen MPH Concentration (Community Health, Epidemiology, or Environmental Health Science): |
| Full Legal Name: |
| Mailing Address: |
| Phone: |
| E-mail Address: |
| Health Insurance Status: |
| Country of Citizenship: |

|  |
| --- |
| **II-For International Students** |
| Visa Status: |
| TOEFL Scores*:* |

|  |
| --- |
| **III-Degrees Awarded** |
| **Degree** | **GPA\*** | **Major** | **Minor** | **University** *(Include location)* | **Date completed** |
| *Example:*B.S. | 3.40 | Biology, Pre-Med | Public Health | Baylor Univ., Waco, TX | May 2022 *(pending)* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

*\*GPA: grade point average*

|  |
| --- |
| **IV-Graduate Record Exam (GRE)** |
| **Exam date (mm/dd/yyyy):** |
| **Exam Section** | **Score** | **Percentile** |
| **Analytical writing** |  |  |
| **Verbal** |  |  |
| **Quantitative** |  |  |
| **Verbal + quantitative score (total)** |  |  |

***SUPPORT INTEREST***

Details related to all department-facilitated support opportunities are described in the MPH Support Guide (see page 1 for access information). Please place an “X” beside each type of support in which you would be interested.

|  |  |
| --- | --- |
| **X** | **Type of Potential Support** |
|  | **Academic Scholarship** |
|  | **MPH Apprenticeship** |
|  | **Graduate Student Employee (GSE) Position (on-campus)***Check those of interest below and also respond to questions on pages that follow.* |
|  | * Graduate Instructor
 |
|  | * Graduate Researcher
 |
|  | * Graduate Practitioner
 |

***12 ESSENTIAL QUESTIONS***

Students who work in our Baylor MPH positions are extremely important members of our Baylor MPH team. The quality of the work they complete and the professional manner in which they represent our program are essential to our collective success. For that reason, we invest rigorous effort into carefully considering each application. We hope you will invest the thought and time needed to answer each question below. **Please answer each question very briefly and succinctly. In most cases, one brief and well-constructed paragraph will suffice!**

1-What are your long-term career goals? (What do you envision doing 5 years after graduation?)

## 2-What appeals to you most about our Baylor MPH program?

## 3-If all three of our GSE position types were offered to you, which would you prefer? Explain why.

4-Briefly describe some key employment experiences you have had. Name specific skill sets you used/developed in these experiences that will be useful to you in a GSE or apprenticeship position.

## 5-Briefly describe key extracurricular, community, or volunteer activities in which you have been involved. Describe your role in these activities and what you learned from the experiences.

6-Under what circumstances have you served as a leader? Briefly describe key skills you developed that are important for effective leadership.

## 7-Under what circumstances have you had to collaborate with others? Briefly describe key skills you developed that are important for effective collaboration.

8-Under what circumstances have you had to work independently to complete an important project or task? Briefly describe key skills you developed that are important for independent work.

9-What do you think others would tell us are your greatest strengths? Briefly describe the importance of those strengths to your success in one of our positions.

## 10-We all have weaknesses. Briefly describe some weaknesses or challenges you will need to overcome if hired to work in one of our positions, and explain how you plan to address them.

11-Describe a situation in which you had to work with others and/or under a supervisor with whom you had difficulty getting along. How did you handle the situation? What did you learn from it?

12-Briefly summarize why we should hire you for one of our positions.

**FOR GRADUATE INSTRUCTOR POSITIONS**

**Respond to the prompts in this teaching-specific section if both of the following are true.**

1. **You are planning to enter the MPH in Community Health concentration.**
2. **You are interested in becoming a Graduate Instructor for PUBH 1145 (see assistantship guide for details).**

**If you are not interested or not eligible, skip this section.**

## Teaching-specific degrees, licenses, certifications:

1. **Health-related degrees, licenses, certifications:**

## Formal teaching experiences:

1. **Informal teaching experiences** (e.g., tutoring, teaching community groups):

## Relevant Coursework Completed

*Mark with an “X” all that apply.*

## Personal health and wellness course

 I have successfully completed *PUBH 1145 Health and Human Behavior* at Baylor University.

 I have successfully completed a personal wellness course at a university other than Baylor.

## Other health-related courses

I have completed university courses in (*“X” all that apply*)

 stress management

 human sexuality

 exercise fitness

 nutrition

 drug abuse prevention

 human disease (chronic, infectious, or both)

 other (*type in*):

## Teaching-related courses

I have completed university courses in (*“X” all that apply*)

 teaching methods

 presentation or communication methods

 health education/health promotion methods

 program planning/intervention design

 other (*type in*):

## Additional relevant information or comments related to teaching:

**FOR GRADUATE RESEARCHER AND/OR PRACTIONER POSITIONS**

***I-Research-Related Information***

## Research-specific degrees, licenses, certifications:

1. **Formal research experiences (e.g., employment, dissertation/thesis, research assistant):**

## Informal research experiences (e.g., volunteer assistance, course projects):

1. **Primary research interests:**

## Research-related Coursework Completed

*Mark with an “X” all that apply.*

 epidemiology

 research methods

 statistics

 health assessment

 program evaluation

 other (*type in*):

## List statistical analysis programs with which you have worked (e.g., SAS, SPSS, R, STATA, etc...):

1. **Additional research-relevant information or comments**

***II-Practice-Related Information***

## 1-Do you have experience (paid or voluntary) in any of the following health-practice related fields?

*Mark with an “X” all that apply.*

 health/wellness coaching

 exercise instruction

 personal fitness training

 health care (briefly describe):

 other (briefly describe):

## 2-Have you ever worked with patients with specific health concerns?

*Mark with an “X” all that apply.*

 heart disease

 diabetes

 mental health issues

 joint disease

 other (*briefly describe*):

## 3-Have you worked with any specific groups/populations to promote health/wellbeing?

*Mark with an “X” all that apply and briefly describe what you did.*

|  |  |  |
| --- | --- | --- |
| ***X*** | **Group** | ***What I did (briefly)*** |
|  | children |  |
|  | teens |  |
|  | adults |  |
|  | seniors |  |
|  | Specific ethnic group (list): |  |
|  | Other (write in): |  |

## 4-Have you ever worked for a professor/administrator in an academic program to help with any of the following program-related tasks?

*Mark with an “X” all that apply.*

 assisted with homecoming or other student/alumni events

 developed marketing materials

 developed other documents used in an academic program

 other (*briefly describe*):

**5-Additional practice-relevant information or comments:**

***INSERT/ATTACH YOUR RESUME HERE***